

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Tuesday 9 June 2020 – Afternoon

A Level Physical Education

H555/03 Socio-cultural issues in physical activity and sport

**Time allowed: 1 hour
plus your additional time allowance**

No extra materials are needed.

Please write clearly in black ink.

Centre number

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Candidate number

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First name(s) _____

Last name _____

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink. You can use an HB pencil, but only for graphs and diagrams.

Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.

Answer ALL the questions.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

Read each question carefully before you start your answer.

SECTION A

Answer ALL the questions.

- 1 In pre-industrial times social class affected the sports that people played.

Complete the table below: [2]

Social class	Sport played
Upper class only	Real Tennis
Lower class only	
Both classes together	

- 2 Why was cycling a socially acceptable pastime for women in post 1850 industrial Britain?

[2]

- 3 Give TWO examples of how the law makes sport safer in the 21st century.**

[2]

- 4 Various types of media cover sport today. Circle TWO which only developed after 1980. [2]**

Terrestrial TV	Pay per view TV	Internet
Newspapers	Specialist magazines	Cinema

- 5 Give TWO strategies which could be used to prevent player violence in sport.**

[2]

SECTION B

Answer ALL the questions.

- 6 (a) Outline FOUR factors which influenced the creation of the modern Olympic Games.

[4]

(b) Sport in post 1850 industrial Britain was characterised by the formation of many national governing bodies.

Explain how the formation of the national governing bodies linked to the social and cultural developments of that time.

[4]

[illegible]

(d) The graph in Fig. 6 opposite gives information about the educational background of recent Great Britain (GB) Olympic medallists.

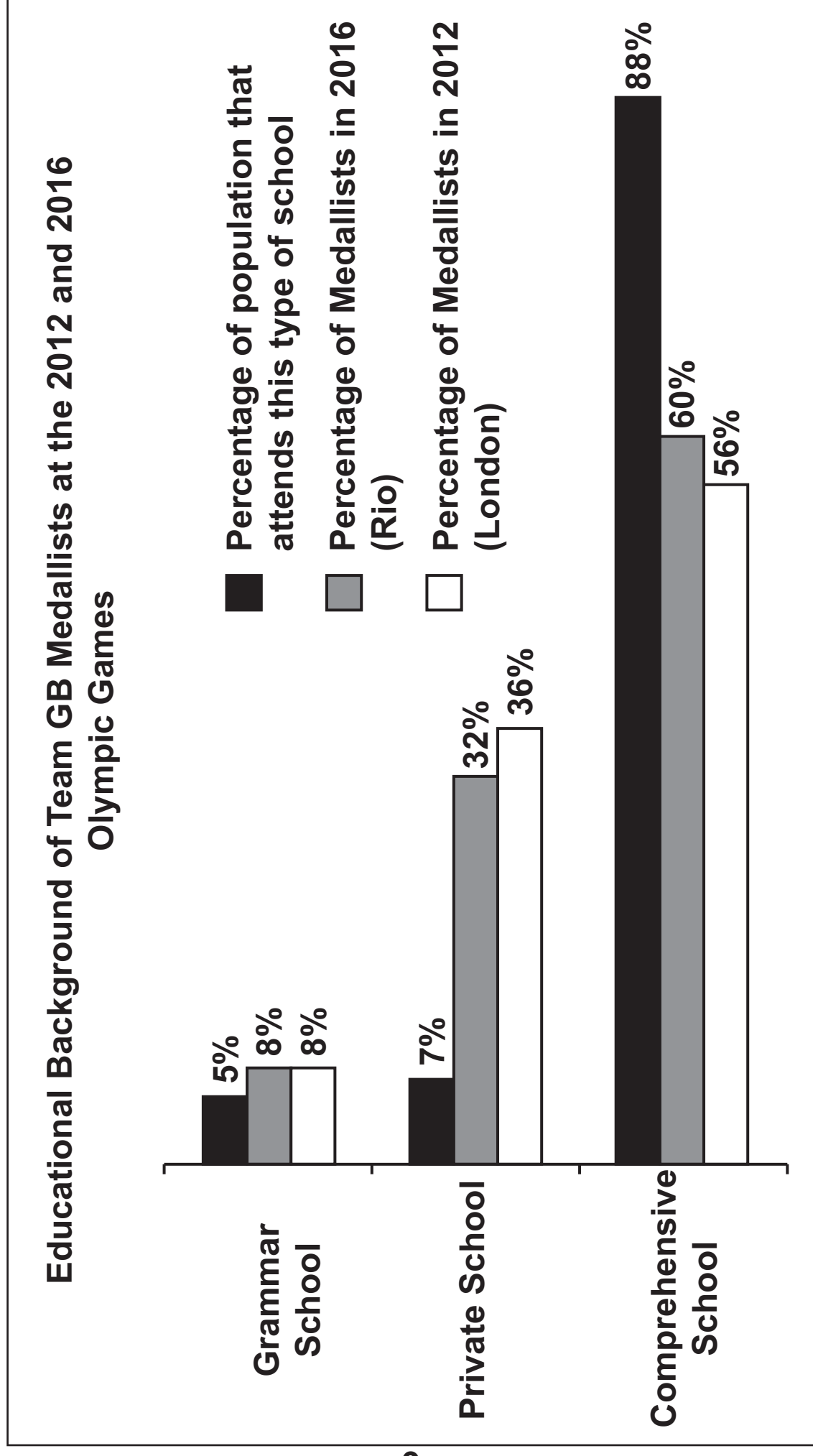
(i) How does Fig. 6 support the theory that private school students are the most successful in elite sport?

[2]

(ii) Discuss the reasons why private school students might be the most successful.

[4]

FIG. 6



Source: The Sutton Trust

- 7 (a) ‘Squash has struggled to reach a wider audience for some time but its governing body is making bold moves to show off the sport and attract more viewers.’

Source: The Guardian 14.4.18

Evaluate the effect that increased media coverage might have on the sport of squash.

[5]

(b) The Tour de France has often been associated with the use of illegal performance enhancing drugs.

(i) Why have cyclists in the Tour de France used these types of drugs?

[2]

(ii) How might the use of illegal drugs affect the sport of cycling?

[3]

(c) Lizzy Yarnold (seen in Fig. 7) is a double Olympic gold medallist in the sport of skeleton bob.

FIG. 7



Source: Alamy

[6]

(d) Using examples, explain how modern technology can aid elite performance in sport.

[4]

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SECTION C

8* The Olympic Games has been described as:

‘One of the most effective international marketing platforms in the world, reaching billions of people in over 200 countries.’

Source: IOC 2018

Using examples, explain how the Olympic Games is commercialised.

Discuss whether this commercialisation is the biggest attraction to host countries. [10]

[illegible]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

